

Key Action: Learning Mobility of Individuals  
Action Type: School education staff mobility

## Project Title

# Mój rozwój - lepsza szkoła.

## Project Coordinator

**Organisation** Gimnazjum im. Adama Mickiewicza w Drawsku Pomorskim  
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## Project Information

**Identifier** 2015-1-PL01-KA101-014735  
**Start Date** Jun 1, 2015  
**End Date** May 31, 2017  
**EC Contribution** 42,752 EUR  
**Topics** Quality Improvement Institutions and/or methods (incl. school development) ; Pedagogy and didactics ; Teaching and learning of foreign languages

## Project Summary

Gimnazjum Adam Mickiewicz in Drawsko Pomorskie was the applicant for the project. This is the school where 61 teachers work and about 480 students learn in the profiled classes. They develop interest in extracurricular activities, participate in subject and sports competitions.

The English teacher was appointed as the school coordinator for the KA1 project - "My Development-Better School". Then he found co-workers and formed a team. The team conducted a survey among employees to identify the needs of the school, teachers and students. After the analysis of the questionnaire, the beneficiaries' committees were selected. The committee consisted of a representative of the Lead Body, a school director and a school coordinator who established cooperation with institutions in the United Kingdom, Germany, Slovenia and Austria, which organized language courses, methodological and specialized training tailored to the identified needs.

The aim of the project was to care for the development of a gifted student and the one with a learning disability, to improve the quality of school work, to develop the competence of teachers, to learn new methods and techniques of work, to promote the school in the region. One of the points in the School Work Concept is the personal development of the student and the teacher, so teachers had the opportunity to develop their personal skills through the acquisition of language and specialist skills. These activities contributed significantly to the acquisition of self-confidence, the satisfaction of the work done and the freshness and quality of the whole teaching staff. The aim of the activities was to expand the educational offer of the school by creating new profiles and to establish international cooperation with teachers learned abroad. Exchange of good practices and established relationships is a huge plus for this project. The novelty we learn in the courses is introduced gradually into the life of the school by evaluating the curriculum, education and prevention. The actions taken are aimed at strengthening our students and teachers through new and more effective teaching methods. We wanted our students to be more aware Europeans by establishing international co-operation and cultural exchange with participants from other countries. One of the main goals was also the ability to use online resources in a foreign language.

The project included expulsion of employees for foreign language courses, participation in specialized training, extension of knowledge through studying literature in foreign languages, and keeping in touch with educated teachers for further cooperation, exchange of experience, improving foreign language and being up-to-date with the latest methodological and psychological trends. Participation in the project contributed to the attractiveness of the school's offer and significantly raised the importance of our school in the region. All educational trips and activities carried out during the project (and those that will continue to be implemented and implemented) have contributed to meeting the needs of our school.

The activities carried out between 2015 and 2017 are as following: 16 mobility of teachers and educational staff of our school. Individuals of different disciplines have gone out on various courses to increase competence in many areas and needs of our school.

Main topics: new forms of classroom work, project work, culture in foreign language lessons, creativity, gifted students and the students with special educational needs, working with a difficult student, CLIL, teacher as a leader, foreign language methodology in practice.

Results, benefits and impacts:

- gaining knowledge and applying it in practice, knowledge of a foreign language
- learning new teaching methods and techniques
- intercultural exchange
- a sense of European and intercultural awareness
- ability to integrate class and school
- enhancing language skills
- improving the quality of work and learning outcomes,

- increasing communication and social skills.
- training for directors, teachers and parents
- promotion of school activities
- raising the results of the lower secondary school exam
- expanding the educational offer
- effective ways to work with students with learning disabilities
- carrying out the KA2 Action - we are planning the project for 2018

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