

Key Action: Learning Mobility of Individuals
Action Type: School education staff mobility

Project Title

Creative Teacher - Creative student - Innovative School

Project Coordinator

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Project Information

Identifier 2020-1-PL01-KA101-079330
Project Web Site <https://sp2drawsko.szkolnastrona.pl/p,40,erasmus-plus-2020-2023>
Start Date Sep 15, 2020
End Date Sep 14, 2023
EC Contribution 36,314 EUR
Topics Quality assurance ; Teaching and learning of foreign languages ; New innovative curricula/educational methods/development of training courses

Project Summary

Background

Through participation in training courses, the project was to make the school more attractive, raise its profile in the region, meet the needs of the school and the expectations of teachers, pupils, parents and local authorities, reinforce the learning process and improve educational results.

The project addresses the school's needs in the following areas: communication in foreign languages, learning to learn, natural competences, IT skills, social awareness, civic awareness, behaviour in difficult situations (stress), fostering children's development, international cooperation. Based on a survey the topics for training and project activities were adjusted. The effectiveness of the activities is measured by the increased quality of general education in our school and the answer the challenges of the modern world.

Objectives

Undertaking an educational project was rooted in the identification of the key needs and challenges facing the school. Based on the analysis, the main project goals were determined.

Thanks to the project:

- Pedagogues gained language competence, which enabled them to participate in specialized courses and job shadowing.
- The activities contributed to the growth of teachers' self-confidence, improved their job satisfaction and introduced freshness and new quality in their activities.
- The school's educational offerings were enriched, and a class with expanded English language, classes with CLIL, volleyball classes, classes that develop learning skills became available to students.
- International cooperation with other European schools contributed to the effective introduction of novelties learned during the mobility into the curricular, educational and preventive programs. Especially job shadowing showed us new ways of teaching and looking at it.
- Pupils became more aware Europeans, moved more confidently in the international arena and overcame language barriers thanks to fruitful international cooperation and cultural exchange.
- The use of Internet resources in a foreign language was made possible, which was another success of the project.

Implementation

Teachers participated in 21 mobilities: 18 training courses (4 language + 14 specialised) and 3 job shadowing. The planned specialised and language courses covered the key competences defined in the European School Development Plan in accordance with the needs of the school: communication in a foreign language; learning to learn; natural competence; digital competence; social awareness; civic awareness; dealing with difficult situations (stress); supporting children's development; international cooperation.

Successful Strategies for Teaching Students with Special Needs in Every Classroom

Environmental Changes for Sustainable Schools

CLIL for Physical Education Teachers

Happy Schools: Positive Education for Well-Being and Life-Skills Development

Art as Therapy: Self-Expression and Special Needs in Art Education

Active Art: Understanding and Enjoying Art in the Classroom and Beyond

PROJECT BASED LEARNING

ICT's, WEB APPLICATION, SOCIAL NETWORKS & ONLINE TOOLS FOR A NEW EDUCATION

English&German Language Course
Empowerment in ICT Skills
Burnout bei LehrerInnen: Ursachen, Probleme und Präventionswege aktiv angehen
Brain-Based Learning: Understand How Students Really Learn
CLIL in Primary School: Make It Work, Make It Effective
Gehirngerechtes Lehren und Lernen

Achievements

THE IMPLEMENTATION OF THE PROJECT HAS MADE IT POSSIBLE TO:

- take care of the comprehensive development of the student
- provide psycho-educational assistance to pupils with dysfunctions
- improve linguistic and cultural competences of beneficiaries
- implement new methods of work at school
- improve the results of the final exams, increase opportunities for further education
- acquire skills to cope with stress
- share knowledge with teachers from other schools
- develop international cooperation
- develop foreign language skills and exchange experiences with teachers from other countries
- remove the language barrier, increase the self-esteem of teachers and students
- improve: the quality of school work, teachers' competence, the quality of school work, teachers' competence-revise curricula, broaden the school's offer, ICT skills, parents' educational awareness
- socialise pupils with social and civic relations problems

Teachers' participation in international training courses has resulted in valuable pedagogical experience and certificates confirming the knowledge and skills acquired. The experience gained will enable the organisation to obtain accreditation in the school education sector, which will open the door to further projects.

Link to project card: [Show project card](#)